University of Pittsburgh

2247 - Teaching Survey Summer 2024

Summer 2024 - Gabriel Vasquez-Peterson PHIL 0010 - CONCEPTS OF HUMAN NATURE - 1000 - Lecture

Created **Friday, August 16, 2024**

Courses Audience: 16
Responses Received: 7
Response Rate: **43.75%**

Report Comments

Teaching Surveys

Included in this report:

- Summary of responses to scaled questions
- Response breakdowns
- Student comments
- Results to instructor added custom questions (if applicable)

Understanding and using student feedback:

- We have resources to help you interpret and use results including our faculty worksheet with guided prompts and space to record summaries of feedback, actions, and outcomes.
- Members of our Pedagogy, Practice, & Assessment team are available for consultations and can help with:
  - Interpreting OMET results and developing a course of action if necessary.
  - Exploring various methods of assessment to improve teaching.
- In the future:
  - Discuss, teach, and model giving meaningful feedback with your students and give them multiple opportunities to practice giving feedback.
    - Gather important information about students at the beginning of the term by giving a pre-course survey.
    - Check in with students half way through the term by giving a midterm course survey.
- The Teaching Center offers multiple resources to support teaching and learning.

Office of Measurement and Evaluation of Teaching (OMET)
Contact us

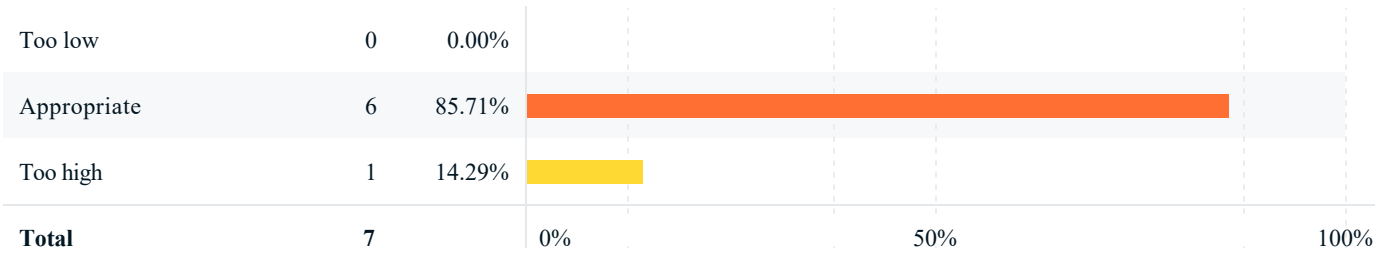
Dietrich School of Arts and Sciences Questions

Summary table

	Invited Count	Response Count	Response Rate	Mean	Median	Mode	SD
The instructor created an atmosphere that kept me engaged in course content.	16	7	43.75%	4.29	5.00	5	1.50
The instructor was prepared for class.	16	7	43.75%	4.29	5.00	5	1.50
The instructor treated students with respect.	16	7	43.75%	4.43	5.00	5	1.51
The instructor was available to me (in-person, electronically, or both).	16	7	43.75%	4.43	5.00	5	1.51
The instructor evaluated my work fairly.	16	7	43.75%	4.29	5.00	5	1.50
The instructor provided feedback that was helpful to me.	16	7	43.75%	4.29	5.00	5	1.50
I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.	16	7	43.75%	4.43	5.00	5	0.79
Overall of All Questions	112	49	43.75%	4.35	-	-	1.42

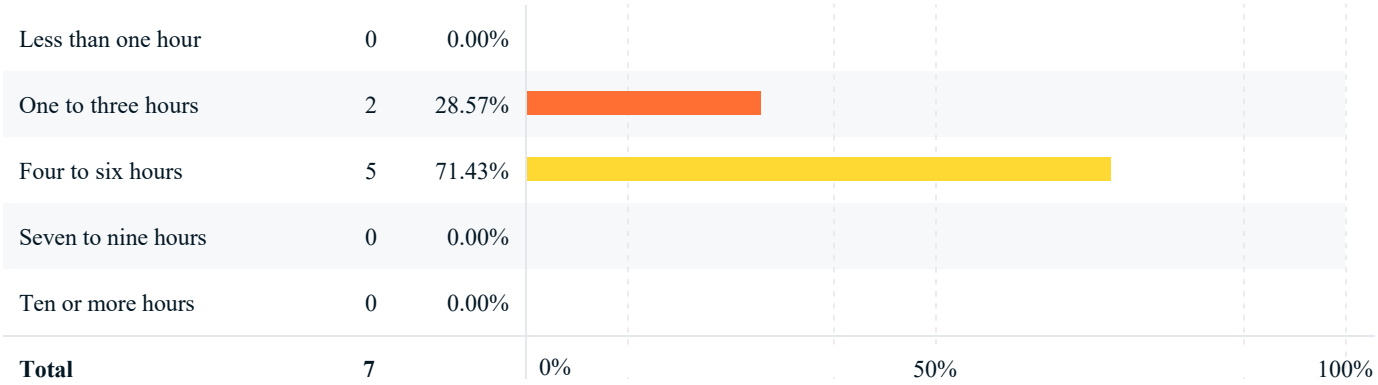
The standards the instructor set for me were:

The standards the instructor set for me were:



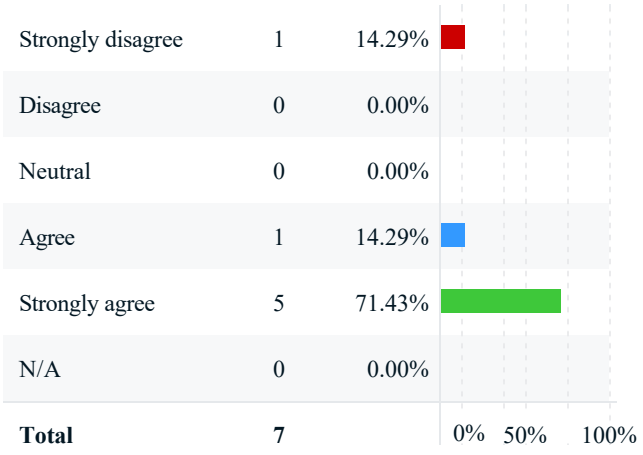
How many hours per week did you usually spend working on this course outside of classroom time?

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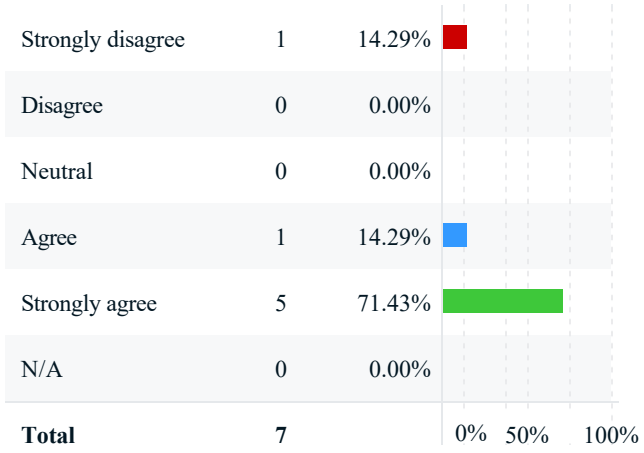


Response breakdown

1. The instructor created an atmosphere that kept me engaged in course content.



2. The instructor was prepared for class.



3. The instructor treated students with respect.

Strongly disagree	1	14.29%
Disagree	0	0.00%
Neutral	0	0.00%
Agree	0	0.00%
Strongly agree	6	85.71%
N/A	0	0.00%
Total	**7**	



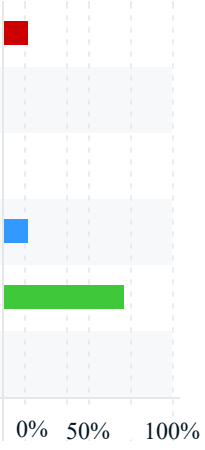
4. The instructor was available to me (in-person, electronically, or both).

Strongly disagree	1	14.29%
Disagree	0	0.00%
Neutral	0	0.00%
Agree	0	0.00%
Strongly agree	6	85.71%
N/A	0	0.00%
Total	**7**	



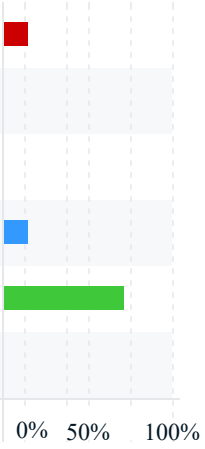
5. The instructor evaluated my work fairly.

Strongly disagree	1	14.29%
Disagree	0	0.00%
Neutral	0	0.00%
Agree	1	14.29%
Strongly agree	5	71.43%
N/A	0	0.00%
Total	**7**	



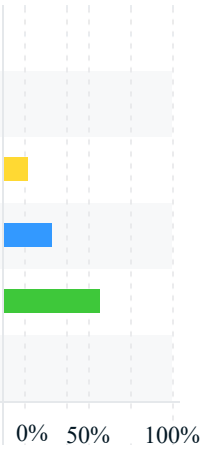
6. The instructor provided feedback that was helpful to me.

Strongly disagree	1	14.29%
Disagree	0	0.00%
Neutral	0	0.00%
Agree	1	14.29%
Strongly agree	5	71.43%
N/A	0	0.00%
Total	**7**	



7. I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.

Strongly disagree	0	0.00%
Disagree	0	0.00%
Neutral	1	14.29%
Agree	2	28.57%
Strongly agree	4	57.14%
N/A	0	0.00%
Total	**7**	



DSAS Comments

What did you like best about how the course was taught?

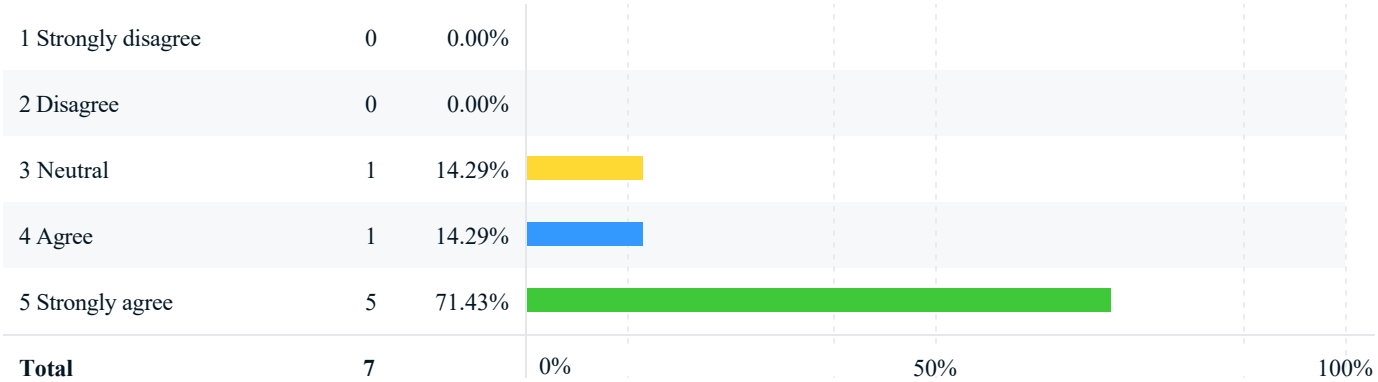
Comments
I enjoyed the breakout rooms to help feel more connected in an online setting and the engaging conversations.
N/A
I enjoyed the open conversations in class. The examples other students would use would really help me understand the topic.
i liked doing breakout rooms and hearing everyone's perspectives and also learning from the lecture slides presented in class
The professor kept the class engaged in discussion very well despite being on an online platform, which can be very hard for students.
Gabriel explained the course content in a really engaging manner and was very approachable. Even when the readings were particularly dense or opaque, he always summarized everything in such a way that it was completely understandable.
I liked how involved the discussions were while still providing a powerpoint with details incase we didn't understand the readings

If you were teaching this course, what would you do differently?

Comments
Add more in–class activities to do in groups to increase participation.
N/A
I would set the readings shorter or make students read them after class. It was difficult for me to evaluate what the writer is saying with no context
i felt the essays were a little hefty and some of the readings were really long
Sometimes less readings, however the professor adjusted the readings to the students needs to help us best succeed.
Maybe more on how to read philosophy papers and how to understand and come up with arguements

Diversity and Inclusion

The instructor creates an inclusive learning environment for all students.



Statistics	Value
Invited Count	16
Response Count	7
Response Ratio	43.75%
Mean	4.57
Median	5.00
Mode	5
Standard Deviation	0.79

University of Pittsburgh

2264 - Teaching Survey Spring 2026

Spring 2026 - Gabriel Vasquez-Peterson PHIL 0300 - INTRODUCTION TO ETHICS - 7010 - Lecture

Created **Wednesday, May 06, 2026**

Courses Audience: 31
Responses Received: 16
Response Rate: **51.61%**

Report Comments

Teaching Surveys

Included in this report:

- Summary of responses to scaled questions
- Response breakdowns
- Student comments
- Results to instructor added custom questions (if applicable)

Understanding and using student feedback:

- We have resources to help you interpret and use results including our faculty worksheet with guided prompts and space to record summaries of feedback, actions, and outcomes.
- Members of our Pedagogy, Practice, & Assessment team are available for consultations and can help with:
  - Interpreting OMET results and developing a course of action if necessary.
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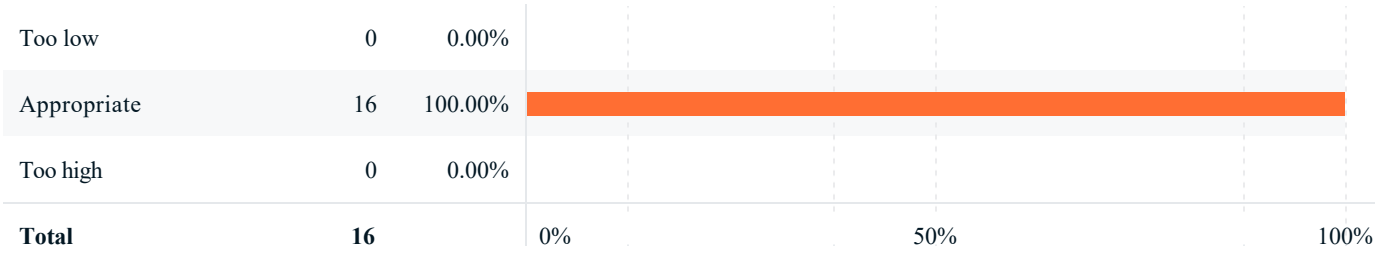
Dietrich School of Arts and Sciences Questions

Summary table

	Invited Count	Response Count	Response Rate	Mean	Median	Mode	SD
The instructor created an atmosphere that kept me engaged in course content.	31	16	51.61%	4.44	4.50	5	0.63
The instructor was prepared for class.	31	16	51.61%	4.38	4.50	5	0.72
The instructor treated students with respect.	31	16	51.61%	4.75	5.00	5	0.45
The instructor was available to me (in-person, electronically, or both).	31	15	48.39%	4.73	5.00	5	0.46
The instructor evaluated my work fairly.	31	15	48.39%	4.67	5.00	5	0.49
The instructor provided feedback that was helpful to me.	31	15	48.39%	4.60	5.00	5	0.83
I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.	31	16	51.61%	4.56	5.00	5	0.51
Overall of All Questions	217	109	50.23%	4.59	-	-	0.60

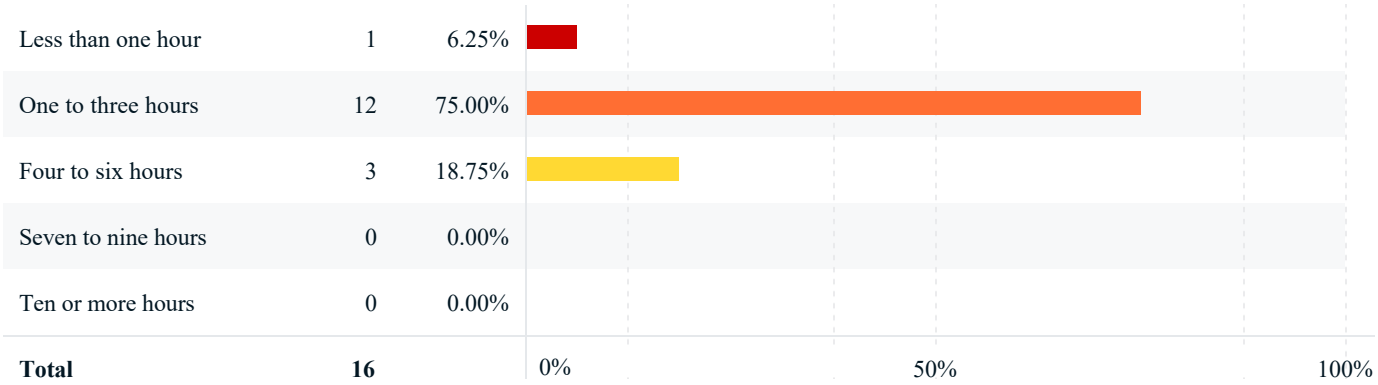
The standards the instructor set for me were:

The standards the instructor set for me were:



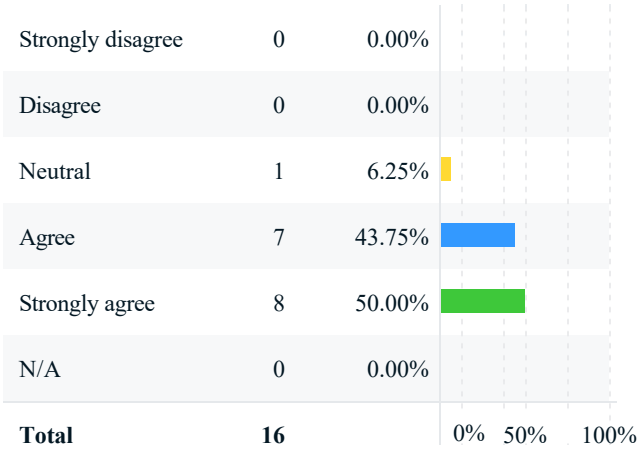
How many hours per week did you usually spend working on this course outside of classroom time?

How many hours per week did you usually spend working on this course outside of classroom time?

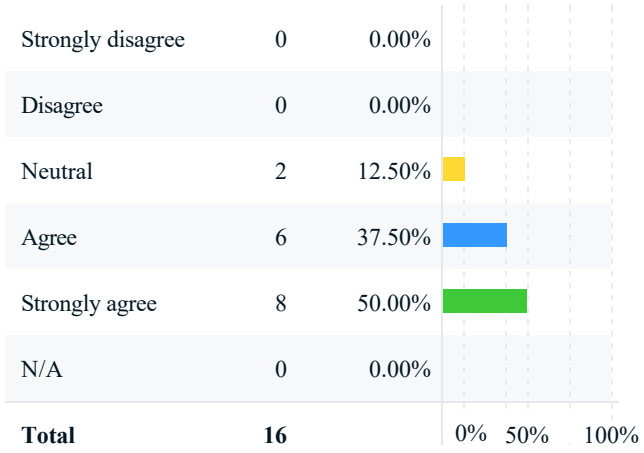


Response breakdown

1. The instructor created an atmosphere that kept me engaged in course content.

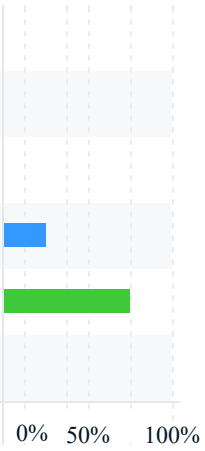


2. The instructor was prepared for class.



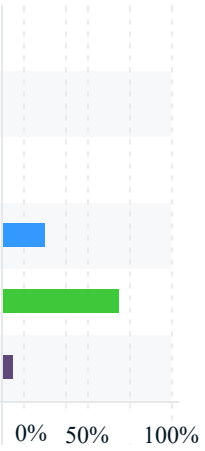
3. The instructor treated students with respect.

Strongly disagree	0	0.00%
Disagree	0	0.00%
Neutral	0	0.00%
Agree	4	25.00%
Strongly agree	12	75.00%
N/A	0	0.00%
Total	**16**	



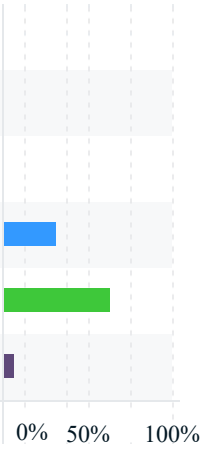
4. The instructor was available to me (in-person, electronically, or both).

Strongly disagree	0	0.00%
Disagree	0	0.00%
Neutral	0	0.00%
Agree	4	25.00%
Strongly agree	11	68.75%
N/A	1	6.25%
Total	**16**	



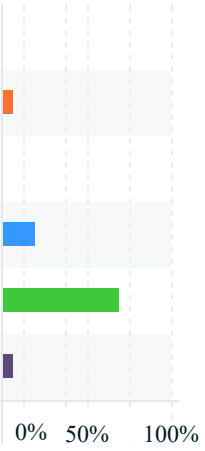
5. The instructor evaluated my work fairly.

Strongly disagree	0	0.00%
Disagree	0	0.00%
Neutral	0	0.00%
Agree	5	31.25%
Strongly agree	10	62.50%
N/A	1	6.25%
Total	**16**	



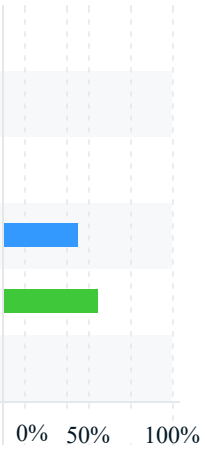
6. The instructor provided feedback that was helpful to me.

Strongly disagree	0	0.00%
Disagree	1	6.25%
Neutral	0	0.00%
Agree	3	18.75%
Strongly agree	11	68.75%
N/A	1	6.25%
Total	**16**	



7. I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.

Strongly disagree	0	0.00%
Disagree	0	0.00%
Neutral	0	0.00%
Agree	7	43.75%
Strongly agree	9	56.25%
N/A	0	0.00%
Total	**16**	



DSAS Comments

What did you like best about how the course was taught?

Comments
Overall, I thought the instructor did a really good job. I felt that he explained things well to the class and I liked that he encouraged class participation and group discussion. I thought the reading assignments were appropriate. I found it helpful to be able to read comments from other classmates, and I thought the amount of readings that we were required to comment on was very fair. I thought the exams and quizzes represented what we had been learning well, and I liked it when a study guide/ key topics were provided before the exams/ quizzes.
I liked the breakdowns before exams or quizzes of what exactly would be on them
I liked that he gave us handouts that would summarize the main points we would talk about in class.
I liked that we had papers about real–world applications! It made the class really interesting.
I really liked the range of topics we went over, it felt like a very holistic teaching of ethics. Furthermore, during class we went over the readings in an effective way and were given handouts to support our understanding. When writing essays, I received a lot of useful feedback and could easily access my professor to talk or ask questions. I appreciated also how engaged and passionate my professor was in the course.
It was genuinely taught great.
I like how it started with a very broad paper that a lot of people agreed with and went from there almost like a story. Each paper kind of disproved the one before and gave you a knew way of thinking.
I think that the way it was discussion based was a way to stay engaged, because of lecture heavy days seemed much more less engaging.
I appreciated the class discussions, as well as his willingness to stay after class to answer questions and talk about content. I also enjoyed a lot of the assigned readings as I thought he put a lot of effort into choosing interesting texts that had a lot of overlap in material/content.
I liked how interactive the course was, and how it was more of a discussion than a lecture.
Very discussion based by Professor created an atmosphere that prevented debates from being tense or uncomfortable. Each concept/theory was thoroughly discussed and interesting—he seems perfect for teaching this kind of class and does an amazing job making it intriguing.
I like how we talked about different perspectives on a single topic and ways of arguing them.
small group discussions kept students engaged, weekly readings were required to comment on 5 times

If you were teaching this course, what would you do differently?

Comments
I think it would have been helpful to have a pre–set schedule for the quizzes that were given and that they were more spaced out (felt like we had a lot more quizzes at the end). I also think it would have been helpful to have a sample essay of what is expected for each of the writing assignments. I liked that the final essay had a more outlined guide for what was expected (specific questions to answer), so that would have been helpful for the other essays. I found it challenging to come up with my own objections to the arguments we talked about, so I think a few more conversations about that in class of how to formulate your opinions would have been helpful.
Maybe not do the perusall, it didn't often help me because I wasn't reading to understand I was more reading to comment on it.
I would make sure assignments are spread out more because having a lot of papers to write in a minimum amount of time results in poor quality work.
I would probably put less words on the slideshow, just because it is hard to follow along sometimes.
Possibly to have a more engaging way of teaching at times that was interactive. For example, making students debate each other.
More quizzes to be honest, as they actually make us learn.
Make it slightly less open discussion.
I think that more ability to maybe practice writing maybe shorter pieces that can receive feedback because going into like the ethics IRL assignment was a little challenging, or maybe giving example writings to show how you can do it.
Nothing
Being a little bit more organized, and making sure that we are able to get through the content and stay on track.
N/A
I would create more oppurtunities for whole class discussions where people can openly debate.
nothing

Diversity and Inclusion

Question	Response Count	Response Rate	Mean	Mode	Median	SD
The instructor creates an inclusive learning environment for all students.	15	48.39%	4.67	5	5.00	0.49

University of Pittsburgh

2251 - Teaching Survey Fall 2024

Fall 2024 - Gabriel Vasquez-Peterson PHIL 0320 - SOCIAL PHILOSOPHY - 1300 - Lecture

Created **Wednesday, December 25, 2024**

Courses Audience: 19
Responses Received: 8
Response Rate: **42.11%**

Report Comments

Teaching Surveys

Included in this report:

- Summary of responses to scaled questions
- Response breakdowns
- Student comments
- Results to instructor added custom questions (if applicable)

Understanding and using student feedback:

- We have resources to help you interpret and use results including our faculty worksheet with guided prompts and space to record summaries of feedback, actions, and outcomes.
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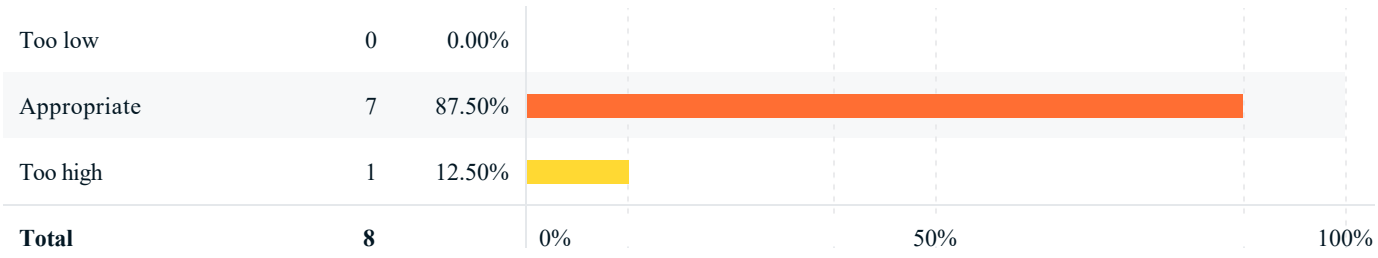
Dietrich School of Arts and Sciences Questions

Summary table

	Invited Count	Response Count	Response Rate	Mean	Median	Mode	SD
The instructor created an atmosphere that kept me engaged in course content.	19	8	42.11%	4.25	4.50	5	1.04
The instructor was prepared for class.	19	8	42.11%	4.50	4.50	4,5	0.53
The instructor treated students with respect.	19	8	42.11%	4.63	5.00	5	0.52
The instructor was available to me (in-person, electronically, or both).	19	7	36.84%	4.57	5.00	5	0.53
The instructor evaluated my work fairly.	19	7	36.84%	4.43	5.00	5	0.79
The instructor provided feedback that was helpful to me.	19	7	36.84%	4.29	5.00	5	1.11
I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.	19	8	42.11%	4.38	4.50	5	0.74
Overall of All Questions	133	53	39.85%	4.43	-	-	0.79

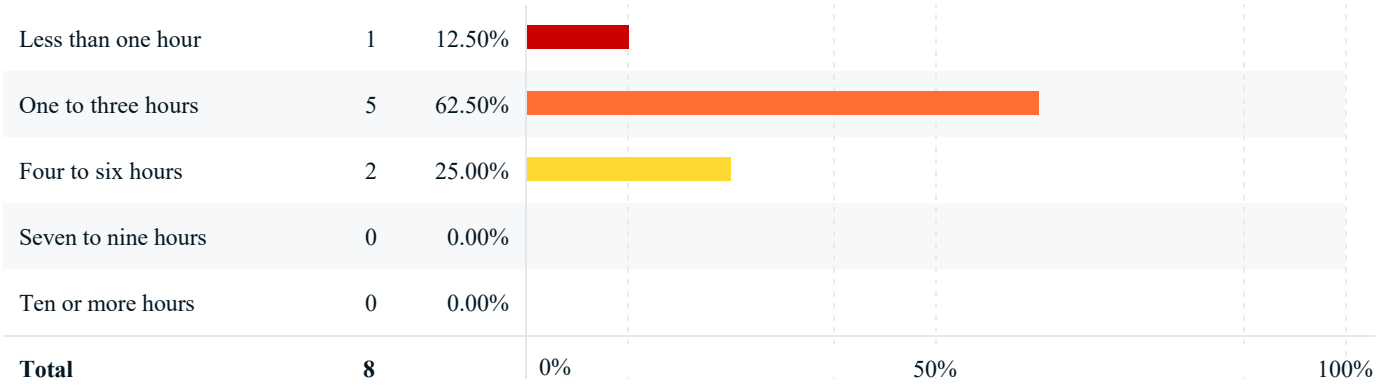
The standards the instructor set for me were:

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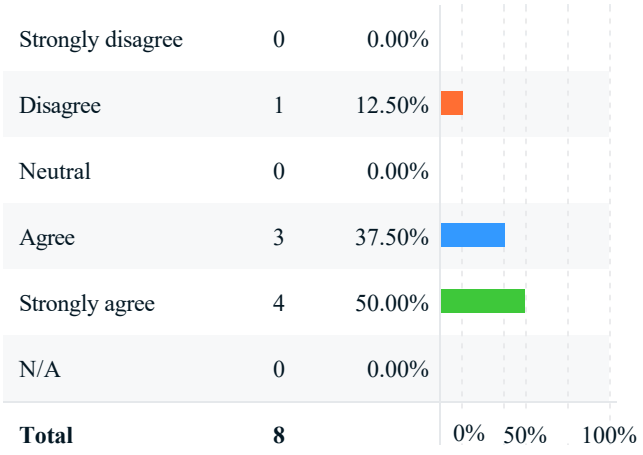
How many hours per week did you usually spend working on this course outside of classroom time?

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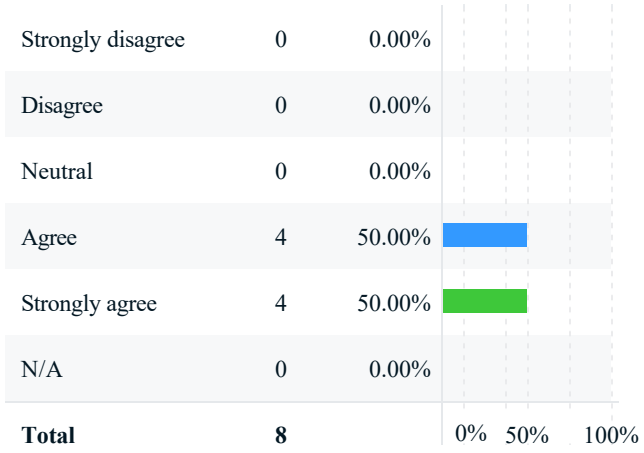


Response breakdown

1. The instructor created an atmosphere that kept me engaged in course content.

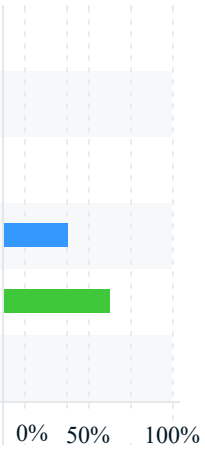


2. The instructor was prepared for class.



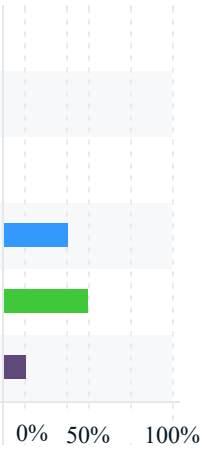
3. The instructor treated students with respect.

Strongly disagree	0	0.00%
Disagree	0	0.00%
Neutral	0	0.00%
Agree	3	37.50%
Strongly agree	5	62.50%
N/A	0	0.00%
Total	**8**	



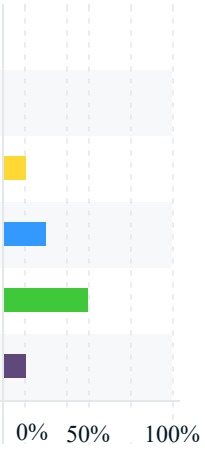
4. The instructor was available to me (in-person, electronically, or both).

Strongly disagree	0	0.00%
Disagree	0	0.00%
Neutral	0	0.00%
Agree	3	37.50%
Strongly agree	4	50.00%
N/A	1	12.50%
Total	**8**	



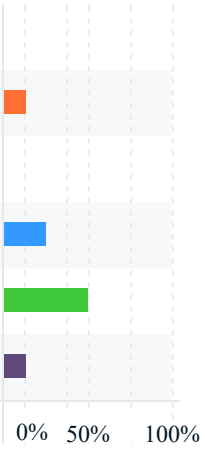
5. The instructor evaluated my work fairly.

Strongly disagree	0	0.00%
Disagree	0	0.00%
Neutral	1	12.50%
Agree	2	25.00%
Strongly agree	4	50.00%
N/A	1	12.50%
Total	**8**	



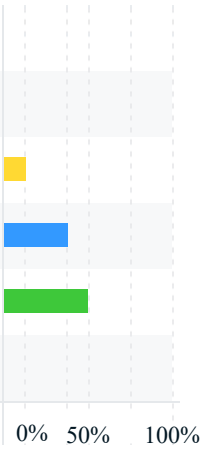
6. The instructor provided feedback that was helpful to me.

Strongly disagree	0	0.00%
Disagree	1	12.50%
Neutral	0	0.00%
Agree	2	25.00%
Strongly agree	4	50.00%
N/A	1	12.50%
Total	**8**	



7. I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.

Strongly disagree	0	0.00%
Disagree	0	0.00%
Neutral	1	12.50%
Agree	3	37.50%
Strongly agree	4	50.00%
N/A	0	0.00%
Total	**8**	



DSAS Comments

What did you like best about how the course was taught?

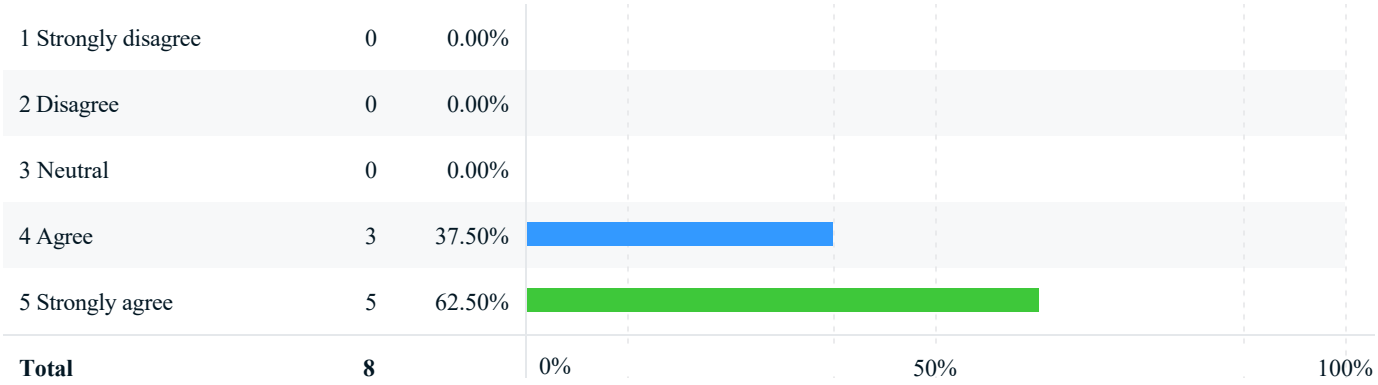
Comments
I liked the mind maps and the presentations that clarified the complex readings and ideologies.
He was very supportive and available to students, and there were plenty of group discussions that helped me to understand things a little more.
I liked that the assigned readings were given as a basis for class, and we were able to come to our own conclusions and opinions in reading responses we were able to fill out each week. Then in class the professor would fully explain the arguments and their intention while taking into account our opinions and ideas to add to the argument, Class was interesting and engaging.
I enjoyed having class discussions and hearing the thoughts of my peers.
good room and class size, allows for good conversation
I liked how the readings were reviewed in class and allowed for open discussions afterward. I also liked that the slides were published. I liked how Prfessor Gabriel helped us with the essays through workshops and comments. Having some space in the gradebook for essay 1 revisions was nice too.

If you were teaching this course, what would you do differently?

Comments
I think I would spread out the grade distribution a bit more. The 20% on the first philosophy paper is a little scary, especially when this class for me was not only my first philosophy class, but one of my first classes in college.
It felt like a lot of the lectures required previous knowledge, and as someone who's never taken philosophy before I felt lost and left behind pretty often. It was hard to understand what was going on.
I didn't find any issues in teaching and really enjoyed this class.
I would maybe try to add more activities/interactive aspects to class.
I would give specific reading prompt or questions for each reading
nothing
I would maybe cut down how long the readings are if possible. I would also be a little more aware of the current political climate and maybe not push students to talk about it as it was a little uncomfortable at times. Granted, the class topics happened to line up in that way and we managed to avoid talking about very sensitive issues.

Diversity and Inclusion

The instructor creates an inclusive learning environment for all students.



Statistics	Value
Invited Count	19
Response Count	8
Response Ratio	42.11%
Mean	4.63
Median	5.00
Mode	5
Standard Deviation	0.52

University of Pittsburgh

2261 - Teaching Survey Fall 2025

Fall 2025 - Gabriel Vasquez-Peterson PHIL 0360 - INTRO TO BIOMEDICAL ETHICS - 7010 - Lecture

Created **Tuesday, January 06, 2026**

Courses Audience: 34
Responses Received: 23
Response Rate: **67.65%**

Report Comments

Teaching Surveys

Included in this report:

- Summary of responses to scaled questions
- Response breakdowns
- Student comments
- Results to instructor added custom questions (if applicable)

Understanding and using student feedback:

- We have resources to help you interpret and use results including our faculty worksheet with guided prompts and space to record summaries of feedback, actions, and outcomes.
- Members of our Pedagogy, Practice, & Assessment team are available for consultations and can help with:
  - Interpreting OMET results and developing a course of action if necessary.
  - Exploring various methods of assessment to improve teaching.
- In the future:
  - Discuss, teach, and model giving meaningful feedback with your students and give them multiple opportunities to practice giving feedback.
    - Gather important information about students at the beginning of the term by giving a pre-course survey.
    - Check in with students half way through the term by giving a midterm course survey.
- The Teaching Center offers multiple resources to support teaching and learning.

Office of Measurement and Evaluation of Teaching (OMET)
Contact us

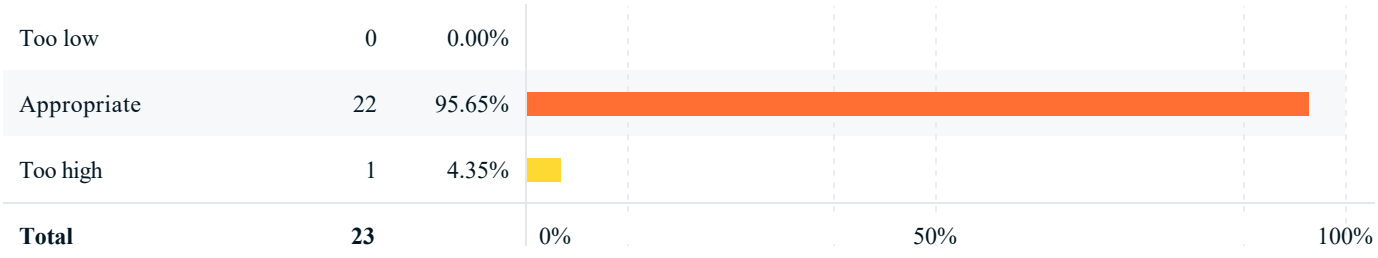
Dietrich School of Arts and Sciences Questions

Summary table

	Invited Count	Response Count	Response Rate	Mean	Median	Mode	SD
The instructor created an atmosphere that kept me engaged in course content.	34	23	67.65%	4.00	4.00	5	0.95
The instructor was prepared for class.	34	23	67.65%	4.26	4.00	4	0.86
The instructor treated students with respect.	34	23	67.65%	4.78	5.00	5	0.52
The instructor was available to me (in-person, electronically, or both).	34	21	61.76%	4.71	5.00	5	0.56
The instructor evaluated my work fairly.	34	23	67.65%	4.35	5.00	5	0.93
The instructor provided feedback that was helpful to me.	34	23	67.65%	4.35	5.00	5	1.03
I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.	34	23	67.65%	4.30	4.00	4	0.63
Overall of All Questions	238	159	66.81%	4.39	-	-	0.81

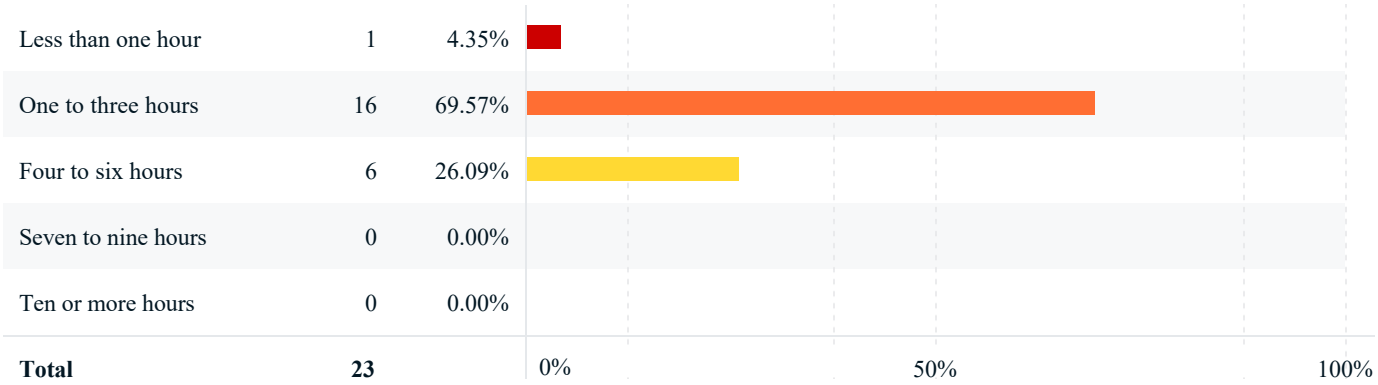
The standards the instructor set for me were:

The standards the instructor set for me were:



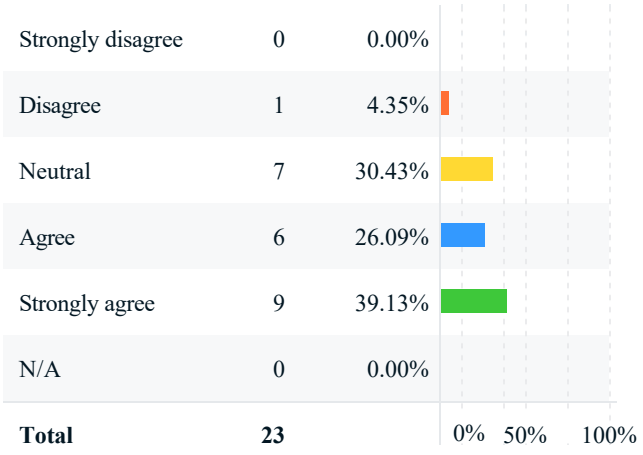
How many hours per week did you usually spend working on this course outside of classroom time?

How many hours per week did you usually spend working on this course outside of classroom time?

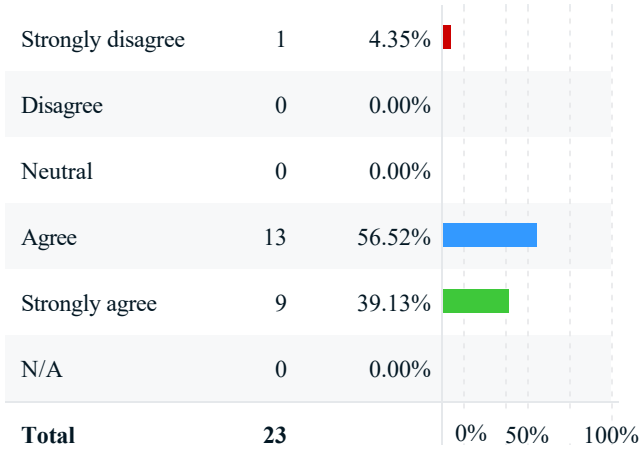


Response breakdown

1. The instructor created an atmosphere that kept me engaged in course content.

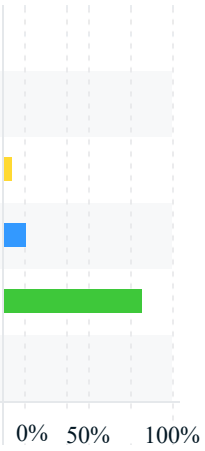


2. The instructor was prepared for class.



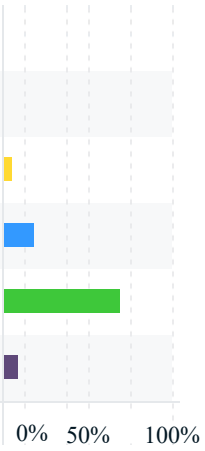
3. The instructor treated students with respect.

Strongly disagree	0	0.00%
Disagree	0	0.00%
Neutral	1	4.35%
Agree	3	13.04%
Strongly agree	19	82.61%
N/A	0	0.00%
Total	**23**	



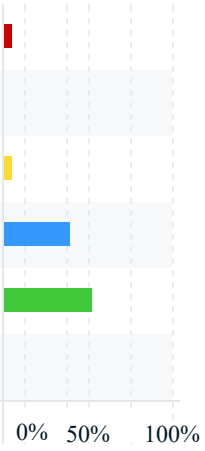
4. The instructor was available to me (in-person, electronically, or both).

Strongly disagree	0	0.00%
Disagree	0	0.00%
Neutral	1	4.35%
Agree	4	17.39%
Strongly agree	16	69.57%
N/A	2	8.70%
Total	**23**	



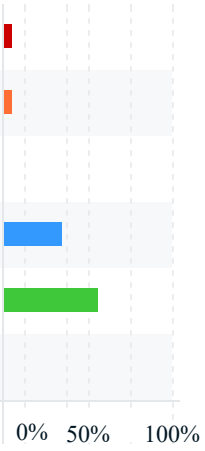
5. The instructor evaluated my work fairly.

Strongly disagree	1	4.35%
Disagree	0	0.00%
Neutral	1	4.35%
Agree	9	39.13%
Strongly agree	12	52.17%
N/A	0	0.00%
Total	**23**	



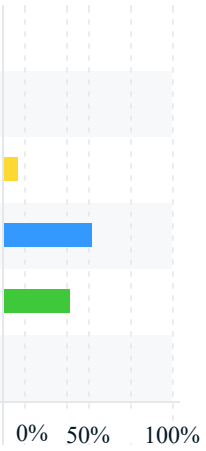
6. The instructor provided feedback that was helpful to me.

Strongly disagree	1	4.35%
Disagree	1	4.35%
Neutral	0	0.00%
Agree	8	34.78%
Strongly agree	13	56.52%
N/A	0	0.00%
Total	**23**	



7. I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.

Strongly disagree	0	0.00%
Disagree	0	0.00%
Neutral	2	8.70%
Agree	12	52.17%
Strongly agree	9	39.13%
N/A	0	0.00%
Total	**23**	



DSAS Comments

What did you like best about how the course was taught?

Comments
The in class discussions and hand outs
I liked the discussions that we were able to have
I liked the mixture of lecture content and group discussion activities.
I really like how engaging the lectures were. The class days were very long, so having it split up into half lecture, half application groupwork was not only very helpful for understanding content, but kept you engaged during the long hours into the night time.
I liked how the readings were also supplemented with lecture aswell for discussions
Created a good environment for discussion
I liked that every resource was made available to you and easy to access. I enjoyed the video annotations rather than the reading annotations.
The content all fit together into a very cohesive class; every new "unit" applied to all the others and built upon the previous ones.
I liked how collaborative it was
Interactive and discussion based
I loved the in class discussions and the questions asked by my professor since it added context to what we were learning.
I liked the readings that reinforced class content.
I really enjoyed how the course allows discussion and debate, and he does a great job of encouraging and keeping it civil.
The teacher is an interesting lecturer, a funny and very nice person.
I liked the small group discussions. I feel it's a way to keep students engaged at 6pm and also allows someone, besides the instructor, to explain a concept (which is sometimes beneficial).
I liked that it was applied back to real world situations multiple times.
I liked the classroom and peer engagement in the classroom.
I liked how there was a balance of group assignments/discussions and traditional lectures.
I liked how engaging he was and created an atmosphere that made it easy to participate and voice our opinions.

If you were teaching this course, what would you do differently?

Comments
I would switch to essay based versus in class midterms and finals
I would make the lectures more engaging, with it being a long class sometimes the same topics were getting explained over and over again and made me zone out.
I would incorporate more practice exams/quizzes for comprehension checks.
I would weigh the exams a little bit more I think. Maybe I am just used to my other classes having really hard and heavily weighted exams but the exams for this course felt very easy and were only 25 points.
Not anything
Provide a bit more context for some medical terms or situations.
Provide more opportunities to earn points throughout the course.
N/a
More concise
I would like to have a graded debate rather than a second paper
I'm not sure.
I would not do anything different I really enjoyed this class.
Not do it on Thursday night .
I would make the readings not as long. I feel we had to read so many things and didn't talk about half of it. Maybe instead of a bunch of readings, assign short reading and also assign the worksheet we did in class (so that we knew which parts of the reading was important and what we should pay attention to). I would work on explaining difficult concepts– I feel the way certain things were presented wasn't fully engaging/ made sense.
The reading assignments were really long and it was hard to memorize all the content for the course.
I would provide rubrics for every assignment, provide clear and in depth feedback, and explain grading thoroughly. Adding more structure to the course would be beneficial. Definitely creating outlines to help understand key takeaways from the notes and slideshows. Exam preparation and details would also be provided with greater time concerns.
I would probably give more midterm exams and hold review sessions for them. Also, I would grade a little bit faster to give students a better idea of their overall grades sooner.
I would maybe incorporate less readings or some visual type interactive thing like a video.

Diversity and Inclusion

Question	Response Count	Response Rate	Mean	Mode	Median	SD
The instructor creates an inclusive learning environment for all students.	23	67.65%	4.61	5	5.00	0.50